

**School Responsibilities** The Mesabi East Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Mesabi East Elementary staff and school will communicate with parents about the curriculum, district and classroom assessments, instruction, and the state standards through the use of bi-yearly conferences, personal phone communications, PowerSchool/Grade weekly updates for parents, e-mail, and personal contact.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: Parent-Teacher Conferences are scheduled in October and February of each school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Kindergarten through 6<sup>th</sup> Grade report cards are given to parents three times throughout the year (trimester). In addition to report cards, parents have access to weekly online grade/progress reporting and e-mail.
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows: Teachers and parents have continued e-mail contact with each other throughout the year. In addition, parents are encouraged to participate in the PTO, Early Childhood Coalition, and other various district teams. The school/classroom teachers also send written communications home.

Teacher Signature/Date \_\_\_\_\_

**As Principal, I, Mrs. Amy Maki, represent all school staff in affirming this agreement.** \_\_\_\_\_

Title One Lead Teacher/Date \_\_\_\_\_

## Mesabi East Elementary School Parent/Student/Teacher Compact Title I

**Parent Responsibilities** We, as parents, will support our children's learning in the following ways:

- Monitoring attendance: Parents have daily access to student attendance through the PowerSchool program & Instant Alert Attendance monitoring.
- Making sure that homework is completed: Daily assignment sheets and/or planners are available to all students.
- Monitoring amount of television/and technology my child watches and uses.
- Volunteering in my child's classroom.
- Attend parent/teacher conference. (October, November, & February)
- Participating, as appropriate, in decisions relating to my children's education. (Advisory Teams, PTO, etc.)
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's Continuous Improvement Team/Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Parent Signature/Date \_\_\_\_\_

**Student Responsibilities** We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards, we will:

1. Do my homework every day and ask for help when I need to.
2. Read at least 20 minutes every day outside of school time.
3. Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

Student Signature/Date \_\_\_\_\_

