

I. Identification Information

DISTRICT INFORMATION	DISTRICT PHONE, FAX, EMAIL
District Name and Number : Mesabi East School District #2711	Phone: 218-229-3321 x301
Superintendent (Director): Gregg Allen	Fax: 218-229-3736
District Address: 601 North 1 st Street West Aurora, MN 55705	Email: gallen@isd2711.org
Title Coordinator: Amy Maki	Phone: 218-229-3321 x208
Coordinator Address: 601 North 1 st Street West Aurora, MN 55705	Email: amaki@isd2711.org

SCHOOL INFORMATION	SCHOOL PHONE, FAX, EMAIL
School Name, Number and Grade Span: Mesabi East Elementary, 2711-010, Prek-6	Phone: 218-229-3321 x208
School Address: 601 North 1 st Street West Aurora, MN 55705	Fax: 218-229-2572
Principal: Amy Maki	Email: amaki@isd2711.org

Is this your schoolwide program plan? **Yes** **No**

If yes complete the entire document.

Check one: Initial Schoolwide plan Existing Schoolwide plan Targeted Assistance

Enter Data: 2013-14 MMR: 38.76%
 2014-15 MMR: 3.79%
 2015-16 MMR: 21.00%
 2013-14 FR: 54.98%
 2014-15 FR: 15.08%
 2015-16 FR: 16.15%

Check Current Designation: Reward Celebration Eligible X Continuous Improvement
 Priority Focus

Check one if Designated as a Priority or Focus School:
 Northern Sky Center South/Central Lakes Center SE/Metro Center

LOCAL BOARD OF EDUCATION ACTION

The local Board of Education/Charter Board of Mesabi East School District has authorized Gregg Allen at a monthly meeting on August 14th, 2018 to act as the Local Education Agency (LEA) representative in reviewing and filing the attached plan as provided under P.L. 107-110 for school year 2018-19. The LEA Representative will ensure that the school district (LEA) will maintain compliance with the appropriate federal statutes, regulations, and procedures and will act as the responsible authority in all matters relating to the administration of this improvement plan. The local Board of Education/Charter Board ensures that its designee(s) will periodically update the Board regarding goals and strategies/practices, participate as a member of the school leadership implementation team, and work in collaboration with the Regional Centers of Excellence and/or MDE in support of technical assistance through the Minnesota Statewide System of Support (SSOS) or the Department.

(Signature of Superintendent/Charter School Board Chair)

(Date)

II. School Information

Building Level Student Demographics:	Percentage of Total Enrollment:
American Indian/Alaskan Native	2.2%
Asian/Pacific Islander	.0%
Black, not of Hispanic origin	.9%
Hispanic	1.1%
White, not of Hispanic origin	92.3%
Limited English Proficient	0%
Special Education	16.0%
Free or Reduced-Price Lunch	42.3%
Homeless	.2%

LEADERSHIP IMPLEMENTATION TEAM	ROLE	CONTACT INFORMATION
Amy Maki	Principal	amaki@isd2711.org
Tricia Shuck	Teacher	tshuck@isd2711.org
Neal Thornbloom	Teacher	nthornbloom@isd2711.org
Tiffany Bockelmann	QComp Coordinator	tbockelmann@isd2711.org
Olivia Schreffler	Title One Teacher	oschrefflerl@isd2711.org
Bria Lundmark	Title One Teacher	blundmark@isd2711.org
Ami Keene	Parent	ami.keene@gmail.com
Craig Johnson	Technical Assistance	cjohnson@isd2711.org
Bobbi Jo Minneheine	Speech Teacher	bminneheine@isd2711.org
Stacie Baribeau	Special Education Teacher	sbaribeau@isd2711.org
Kari Hunt	Pupil Services Personnel	khunt@isd2711.org
SCHOOL SUMMARY	STATEMENTS	
Executive summary of your school: Provide a school overview and include enough information for the reader to become acquainted with the focus of this action plan.	Mesabi East Elementary School is located in Aurora, Minnesota, on the Iron Range. Since the closing of the LTV (Erie) Mine in 2002, Mesaba Nugget in 2015, and other local mines, the elementary school's Free/Reduced population has fluctuated between 42-52%. According to the current 2017-2018 Title I Targeting Information data, the Free/Reduced population in Mesabi East Elementary is 42.3%. MCA scores are below the MN State Achievement Averages in	

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	<p>both Reading and Math.</p> <p>Teachers are capable and comfortable using a variety of flexible instructional strategies for the diverse needs of our students. School staff are receiving on-going training in Standards Based Instruction in Reading and Math as well as the utilization of the district Reading Curriculum (Mondo and Center of the Collaborative Classroom), Leveled Literacy Intervention (Tier 2 and 3 Instruction) and math curriculum (Envisions). With the beginning of the 2011-2012 SY, we began the full implementation of our new Guided Reading program. Individual reading levels, both independent and instructional, are identified using iReady, diagnostic assessments and classroom formative assessments. Individual math levels, both independent and instructional, are identified using iReady, diagnostic assessments and classroom formative assessments, which includes Pearson's Envision Math, a new research-based program, aligned with the MN state math standards.</p> <p>Elementary students receive a minimum of 90 minutes of Reading instruction and a minimum of 60 minutes of Math instruction each day, with special attention given to students' diverse learning styles. Through the Northland Learning Center's cooperative efforts, we have also initiated a Targeted Services program, after the regular school day, to assist students with skills in Reading and Math twice a week.</p> <p>All students, with special attention paid to low-income and Special Ed. sub-groups, are integrated into Reading and Math programs. Multiple measures of assessment are used: local teacher-generated assessments, district assessments (iReady), and diagnostic/remediation tool for the 2018-2019 SY. These assessments will be used to determine instructional interventions to be used for students scoring in Tier 2 and Tier 3 in accordance with Multi Tiered Systems of Support (MTSS)</p> <p>In an attempt to serve our more disadvantaged students, at an early age, the school district has committed to All-day, Every Day Kindergarten. The district made this decision based on a yearly average Free/Reduced percentage in Kindergarten of approximately 50%, and research correlation between lower income children and lower</p>	

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	<p>achievement.</p> <p>As we continue to plan for the instruction of the Mesabi East students, we realize a major component is the personal connection our staff fosters with the children. This relationship includes developing a working relationship with parents, and including them in the decision-making processes in the school. Parents are invited to participate on committees, particularly goal setting for both the school and district as a whole. The access to the available technology is encouraged.</p>	
<p>Describe the team's plan for communicating with the school and community.</p>	<p>We are incorporating families and community members as a support to reading and math instructions utilizing their talents as volunteers to assist with oral reading activities and mathematics games. We are also working on putting together a list of resources for parents to utilize with their child in support of continued learning at home. During the months of February and March we will host community involvement nights focused on reading and math and their relationship to the world we live in.</p> <p>Communication with school, parents, and community include: monthly staff meetings, the monthly school calendar, Instant Alert/Communication phone messaging system, student notebooks, monthly PTO meetings, Parent-Teacher Conferences (two/year), and Mesabi East Early Childhood Coalition monthly meetings. District and School goals, including the district's Strategic Plan and the World's Best Work Force plan, will be posted on the School District's website. We also have a parent who sits on the Continuous School Improvement team, who has been actively involved in the selection of activities.</p>	